

KS4 Unit Title: Component 1 Human Lifespan Development

<p>Why study this topic? <i>Consider how this topic fits in with your subject vision.</i></p> <p><i>HLD covers all the expected milestones of people from infancy to later adulthood. This equips students with the knowledge of human development and gives them vocational skills and experience to enter a health and social care career/profession.</i></p>	<p>Why study this topic now? <i>Consider the sequencing of your curriculum, why is the topic situated where it is.</i></p> <p><i>HLD is the foundation for all future components. Students must understand the development of humans and the factors that affect PIES. Only when a student has this understanding can they move on to care planning and meeting individual needs and ensure a person is meeting their expected milestones.</i></p>	<p>How is this topic linked to students prior learning? <i>Link this topic to students prior learning. How is it linked to the student's prior knowledge and the skills they have developed?</i></p> <p>HSC is not taught in KS3. There are prior links to Science, PE and PSHE however – the effects of lifestyle, environment and genetics on PIES development.</p>	<p>How is this topic linked to students future learning? <i>Link this topic to students future learning. How is it linked to knowledge and skills students will develop?</i></p> <p>Students will use their understanding of how humans develop and how factors effect this development to then create health and well-being improvement plans for individuals, being able to identify support and services that will meet their needs. Students will be expected to build on this prior knowledge during their synoptic unit at the end of year 11 and future units at Level 3</p>	<p>How is this topic linked to other subjects? <i>Consider meaningful and purposeful cross curricular links</i> <i>Strong links to Science (biology), PE and PSHE- factors that affect the health and well-being of individuals. This component reinforces the importance of a healthy lifestyle. It also considers the effects of environment and genetics on development.</i></p>
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<p>How will this topic be assessed?</p> <p><i>Link to the summative and formative assessment.</i></p> <p><i>This is an internally assessed component which is internally and externally verified. The set task brief identifies the criteria that must be achieved. This is a summative assessment following Edexcel guidelines.</i></p> <p><i>1 mock assessment based on Learning Aim each half term.</i></p> <p>Exam style questions are revisited during DIRT lessons after the end of each learning aim (after an end of unit assessment has taken place)</p>	<p>How will this topic be scaffolded for certain students?</p> <p><i>What support will be offered to students who are struggling? How will stretch activities be planned into lessons?</i></p> <p><i>The component criteria scaffolds the set tasks to make it accessible to all abilities and needs.</i></p> <p><i>Students have access to textbooks, their exercise books and revision guides to support with knowledge for the assessment.</i></p> <p><i>During mock assessments, students are provided with prompts to support with creating their own model exemplar students can revise before the set task is completed</i></p>	<p>What are the likely misconceptions in this topic?</p> <p><i>Consider likely misconceptions and how you will plan for error.</i></p> <p>That this has a biological basis and focuses on body systems and functions, rather than expected developmental milestones.</p>	<p>How will literacy be developed across this topic?</p> <p><i>What opportunities are there for reading, writing, speaking and listening? What key words do pupils need to understand? Key words are used throughout the component. The assignment brief allows for extended writing tasks.</i></p> <p><i>Students must read and comprehend a variety of case studies as the assessments require students to apply knowledge and understanding to context.</i></p>	<p>How is this linked to the homework set?</p> <p><i>Consider how this links to the homework you will be setting.</i></p> <p>Students are set a component 1 homework booklet which identifies the key words and topics covered in HLD. Home learning tasks are set on a weekly basis which supports students with applying their knowledge to case studies, analysing PIES, or improving the quality of mock assessments to drive progress for future set task assessments.</p>
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